

1 Complete the sentences with the words in the box.

moustache medium height tall ponytail slim beard well-built jewellery short

- 1 Most ballet dancers are very _____, because they do a lot of exercise every day.
- 2 My sister has very _____ hair so she can't tie it in a _____.
- 3 The artist was bald, but he had a long dark _____ and a _____.
- 4 Jake goes to the gym twice a week so he's quite _____.
- 5 This gold and silver _____ must be very expensive! Don't touch it!
- 6 Well, she wasn't tall and she wasn't short either. I'd say she was _____.
- 7 How _____ is your dad? 180 cm or more?

2 Work in pairs. Think of the last time you used the things below. Describe how you used them to your partner.

I packed all the necessary books into my backpack yesterday evening.



3 Match the words (1–6) with their definitions (A–F).

- | | |
|------------------|---|
| 1 commit a crime | A to break something, destroy it |
| 2 damage | B to run after someone to catch him/her |
| 3 steal | C to take something that is not yours without asking the owner |
| 4 run away | D to be separated from other people because of committing a crime |
| 5 go to prison | E to do something illegal |
| 6 chase | F to leave a place because you are afraid of something |

- 4  Work in pairs. Cut out the cards. Student A describes a word/expression without using the words given. Student B guesses the word/expression. Change roles.



robber:

steal, thief

vandal:

vandalise, destroy

burglar:

break into, steal

to break into a house:

destroy, go into

to rob a bank:

bank, break into

thief:

steal, burglar

shoplifter:

shop, steal

